



Instructional Model

Warm Up

- > 10 minutes
- > Hook into the learning
- > Practise
- > Social and collaborative
- > Fun, engaging

Focussed Instruction

Communicates the lesson's learning intention and success criteria, relevance and models how experts think about the content or use the targeted skill. Focussed instruction primes students for the learning to come.

- > 15 minutes
- > Lesson hook
- > LI and SC are communicated to students
- > Purpose is communicated
- > Explicit teaching
- > Teacher models the learning - the understandings, skills and attitudes
- > Teacher think aloud
- > Worked examples
- > Formative assessment opportunity
- > Key essential questions

Reflection

- > 5 minutes
- > Planned questioning
- > Links to LI and SC
- > Students engaged in meta-cognition
- > Formative assessment opportunity
Eg. Exit slip

Learning time

- 40 minutes
- Differentiation - content, process & product
- Challenging Tasks
- Formative Assessment
- Feedback

Focussed Instruction

Reflection

LI and SC

Learning Time

Catch and Release

Catch and Release

- > Planned questions and prompts
- > Redirecting learning
- > Address misconceptions
- > Reflect on success criteria

Independent Learning

- > Feedback is given
- > Formative Assessment is crucial
- > Differentiated tasks - e.g. enabling and extending prompts
- > Challenging tasks
- > Metacognition and Self-Regulation

Collaborative Learning

- > Clear routines need to be explicitly taught and practiced
- > Soft skills need to be taught and emphasised
- > Teachers provide students with guided instruction on how to engage in collaborative learning
- > Accountable talk
- > Group members have assigned roles
- > Basic Group Work e.g. Think Pair Share
- > Productive Group Work - Individual Accountability

Guided Instruction

- > Provides support for students as they engage with the learning
- > Planned groupings & responsive to student needs
- > Personalised questions, prompts & cues
- > Explicit teaching prompts students to do the thinking



respect



resilience



collaboration



progress



joy