



GLENGARRY PRIMARY SCHOOL

INSTRUCTIONAL MODEL

REFLECTION

- Planned questioning
- Links to LI & SCa
- Students engaged in meta-cognition
- Formative assessment opportunity. Eg. Exit slip

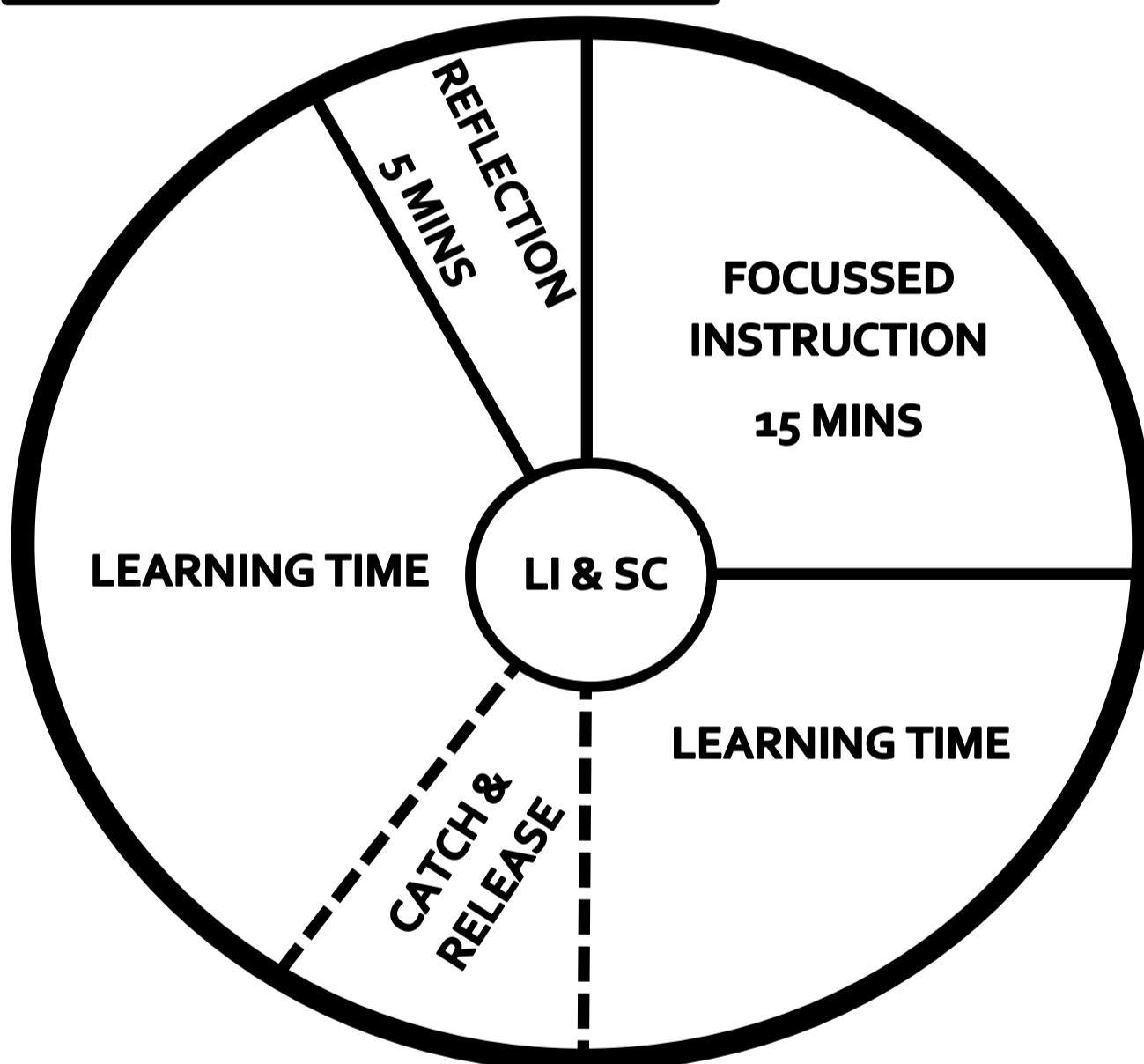
WARM UP (Maths)

- 10 Minutes
- Hook into the learning
- Practise
- Social and collaborative
- Fun, easy, engaging

FOCUSSED INSTRUCTION

Communicates the lesson's learning intention and success criteria, relevance and models how experts think about the content or use the targeted skill. Focused instruction primes students for the learning to come.

- Lesson Hook
- LI & SC are communicated to students
- Purpose is communicated
- Explicit teaching
- Teacher models the learning – the understandings, skills and attitudes
- Teacher think aloud
- Worked examples
- Formative assessment opportunity – noticing
- Key essential questions



CATCH & RELEASE

- Planned questions and prompts
- Redirecting learning
- Address misconceptions
- Reflect on success criteria

LEARNING TIME - 40 MINS

Independent Learning

- Student led but teacher monitored
- Feedback given
- Differentiated tasks – enabling and extending prompts
- Challenging task
- Students know what to do when they're stuck
- Teacher confers with students

Collaborative Learning

- Clear routines need to be explicitly taught and practiced
- Mixed ability
- Teachers provide students with explicit instruction on how to engage in collaborative learning
- Accountable Talk
- Group members have assigned roles and are accountable to each other

Guided Instruction

- Provides support for students as they engage with the learning.
- Responsive to student needs
- Scaffolding
- Personalised questions, cues and prompts
- Student data informs grouping
- Explicit teaching (teacher directed)