



Glengarry Primary School

REPORTING OVERVIEW

GLENGARRY PRIMARY SCHOOL

REPORTING OVERVIEW

Our School's Approach to Reporting Student Achievement and Wellbeing

Our school's motto, 'Partners in Success,' is the philosophy that drives the rationale behind our approach to student reporting at Glengarry Primary School. We recognise the important role that parents play as the first educators in our students' lives and know that the development of positive relationships and effective communication are key to a strong approach to student reporting.

It is important that all our families are aware of the many ways that they can contact their child's classroom teacher throughout the year. This communication is vital if we are going to successfully work together to support the development of every learner at Glengarry Primary School.

From 2020, all students in Grades P-6 will have a home reading diary or equivalent. These are a great communication tool for both parents and teachers. They will be looked at regularly and are most suitable for communicating non-urgent matters. Email and phone calls are also available to contact your child's teacher. A face to face appointment can also be requested at any time by emailing or telephoning the school. We encourage families to seek out their child's teachers if ever they wish to share or discuss any matter. Through being open and honest we can work together to achieve the best outcomes for our students. As per our Parent / Guardian Concerns and Complaints policy, any issue involving a student, should as a first point of contact be directed to the child's classroom teacher.

Further to this, we have a number of formal reporting practices which keep parents informed about their child's progress at school. These have been refined throughout the course of the year, with some new reporting approaches being implemented in 2020. Our school's reporting schedule is summarised on the next page and further on you will also find a glossary detailing the purpose of each reporting process and what it looks like.



Glengarry Primary School

REPORTING OVERVIEW

REPORTING SCHEDULE SUMMARY

Please find below a summary of our reporting schedule:

Term 1	Term 2	Term 3	Term 4
<p>Parent Teacher appointments can be requested individually, as required at any time throughout the year. The school will also ensure we communicate any issues, concerns or queries via email, phone or through a face to face meeting.</p> <p>Please note teachers have meetings after school on Tuesday and Wednesday nights and will be unavailable for face to face meetings.</p>			
Student Support Group Meetings (one formal meeting per term, for some students with additional learning needs or those requiring extension with their learning)	Student Support Group Meetings (one formal meeting per term, for some students with additional learning needs or those requiring extension with their learning)	Student Support Group Meetings (one formal meeting per term, for some students with additional learning needs or those requiring extension with their learning)	Student Support Group Meetings (one formal meeting per term, for some students with additional learning needs or those requiring extension with their learning)
<ol style="list-style-type: none"> 1. Welcome BBQ 2. Formal Parent / Teacher / Student Interviews 3. GPA Progress Report issued twice a term in Week 5 and 9 (new in 2020) 4. Weekly learning previews from classroom teachers <p>Introduction of Compass Learning Continuum for Mathematics. (new in 2020)</p>	<ol style="list-style-type: none"> 1. Student Led Conference with Student Learning Portfolio: Term 2, Week 5 2. Progression Point Summary of Achievement against Victorian Curriculum Standards 3. GPA Progress Report issued twice a term in Week 5 and 9 4. Weekly learning previews from classroom teachers 	<ol style="list-style-type: none"> 1. Student Led Conference with Student Learning Portfolio: Term 3, Week 7 2. GPA Progress Report issued twice a term in Week 5 and 9 3. Weekly learning previews from classroom teachers 	<ol style="list-style-type: none"> 1. Progression Point Summary of Achievement against Victorian Curriculum Standards 2. GPA Progress Report issued twice a term in Week 5 and 9 3. Weekly learning previews from classroom teachers 4. For all future Prep enrolments, an extensive transition program occurs across Term 4.



Glengarry Primary School

REPORTING OVERVIEW

Welcome BBQ – Early in Term 1, Glengarry Primary School hosts a Welcome BBQ for all families. The Welcome BBQ is a fun, social event that allows students and families the chance to meet and socialize. Our senior students run games and activities and we also present our Student Leadership badges.

Formal Parent Teacher Interviews – we recognize that the start of each year is important for all students. This meeting provides all families the opportunity to formally meet and discuss how each child has started the year.

GPA Progress Report – GPA stands for General Progress Achievement. General Progress Achievement (GPA) Reports are published twice a term, in weeks 5 and 9, providing information to parents on your child's progress towards specific assessment areas. They are created approximately every 5 weeks and represent your child's progress towards specific assessment areas, including your child's learning behaviours in relation to our values, their classroom and playground behaviour, their attendance at school and home learning completion, matching our explicit focus on improving student engagement and outcomes in reading.

GPA Progress Reports are created in Week 5 and 9 and represent each student's progress over this approximate 20 day school period.

Grading System - Our General Progress Achievement (GPA) Reports are graded out of 100. The minimum school standard has been set at 66.75. This represents a child who is at meeting the expected standard for our school.

- **Above the Expected Standard - 100**
- **At the Expected Standard – 66.75**
- **Below the Expected Standard – 33.25**
- **Well Below the Expected Standard - 0**
- **Not Applicable – student not assessed as part of this cycle.**

These high standards have been developed to measure areas of improvement that fit with our school's current context and climate. Over time, it would be expected that the areas of assessment and expected standards change and develop to suit the needs of our school community. It would also be hoped that the areas of assessment that we measure are strongly linked to the change in behaviours that we would like to see in our students.

Student Led Conference with Student Learning Portfolio – Student Led Conferences are a way for students to report progress and achievement to parents and is directly linked to what is occurring in classrooms. Students have the expectation to take responsibility for their learning and be aware of their progress and learning goals by answering the two critical questions of: What do I already know and what do I need to know next to improve? Students will present their learning via a learning portfolio where you will be able to see work samples and evidence of learning and growth. Students will spend time practicing and preparing for these conferences so that they can confidently and articulately explain their learning journey.



Glengarry Primary School

REPORTING OVERVIEW

Student Led Conferences will allow you as parents the opportunity to engage with your child/ren about their progress, giving you a greater understanding of your child's achievement, strengths and future learning goals. The timings of these conferences have been strategically set to improve communication. Our specialist teachers will also be available to speak with if you wish.

Progression Point Summary of Achievement against Victorian Curriculum Standards – This will provide you with your child's academic performance and growth against the curriculum they have been learning.

Learning Continuum – Students regularly undertake units of work. These units of work are derived from the Victorian Curriculum, with teachers assessing what students know before they begin teaching. This allows them to target their teaching to students' individual needs. They then assess students throughout the teaching of the unit and at the end to measure students' progress and their next steps in learning. From 2020, you will be able to view your child's performance on these assessments. This will be rolled out in stages, initially for mathematics and then reading in line with our strategic priorities.